# Stemley Road Elementary School CIP 2022-2023

# Stemley Road Elementary School

### Vision

Students at SRES will take ownership of their learning in order to possess the skills needed to be life-long learners.

## Mission

SRES will educate and motivate all students to be responsible, independent, life-long leaders in society.

# Beliefs

We believe that all students have the potential and opportunities to become leaders in the 21st Century.

### School Culture

#### Objectives

 Build a positive school culture by creating an environment that nurtures student and teacher efficacy, ownership, and school pride.

# Student

#### Objectives

• Teachers will provide research based strategies in reading and math to improve student proficiency.

### Parental Involvemen

## **Objectives**

 Create an environment that provides opportunities for all stakeholders to be successful.

### **Critical Initiatives**

- Reduce behavior incidents by creating a more cohesive, engaging, and student-centered learning environment.
- Use the tiered RtI method for behaviors and document consistently to identify Tier II and Tier III behaviors.
- Consistently communicate positive and negative behaviors to parents.
- Provide teacher support for developing efficacy in classroom management and student engagement.

#### **Critical Initiatives**

- · Teachers will implement a variety of strategic teaching methods.
- Teachers will receive professional development in reading and math throughout the year.
- Students will receive additional support in reading and math from a certified interventionist.
- Teachers will use research-based curriculums for math and reading instruction and intervention.
- Teachers will use tiered instruction to meet the needs of all

### **Critical Initiatives**

- Build ongoing partnerships with businesses to support student achievement.
- Provide multiple opportunities for parents to participate in school activities and initiatives.

Critical Initiatives Critical Initiatives Critical Initiatives

• Develop a sense of student efficacy and ownership in behaviors and academics.

learners, including students with learning disabilities.

Key Measures Key Measures Key Measures

• Tier III Documentation

Rtl Data

Agendas

• Discipline Data

• Tier I Checklist

• ClassDojo Reports

• Parent communication log

Coaching logs

Survey

• Professional development agendas

• Sign in sheet

Mentor Log

• Student led conference documentation

• Tier III Documentation

Agendas

Survey

• Small Group / Intervention Documentation

• Sign in sheets

Teacher Surveys

• iReady data

Anecdotal Notes

• Rtl Data

• Tier I Checklist

Partnership list

Sign in sheet

• Partnership Survey

Survey

• School Calendar/Newsletter

• Social media and website activity